



**Social Studies 9B: 1850-1900  
COVID-19 Online Outline**

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**Introduction**

Welcome to Socials 9B: 1850-1900, COVID-19 Online Edition. During these challenging times you will be asked to complete a shortened version of the course. You will still be required to communicate your ideas and consider the thoughts and opinions of others. You will also work to continue to develop yourself as an inquiring, knowledgeable, open-minded, principled, balanced and reflective individual.

**Big Ideas**

- Disparities in power alter the balance of relationships between individuals and between societies.
- Collective identity is constructed and can change over time.

**Socials 9B will encourage students to:**

- ✓ Compare and contrast continuities and changes for different groups at the same time period
- ✓ Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments
- ✓ Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs

**Trimester 3 Evaluation**

<b>Assignments:</b>			<b>/50</b>
Option 1:	5 x 10	/50	
Option 2:	3 x 16.7	/50	
<b>Projects:</b>			<b>/50</b>
Option 1:	2 x 25	/50	
Option 2:	1 x 50	/50	
<b>Final Mark:</b>			<b>/100</b>

***Marks will be based on completion, creativity of thought and overall 'presentation'***

**Assignments:** There will be the option of completing **either 3 or 5** assignments to allow you the option of exploring fewer topics, in more depth, for more marks. In general the assignments will ask you to respond to a variety of material presented with the purpose to encourage you to reflect, form opinions and continue developing your self-expression.

**Projects:** There will be the option of completing **either 1 or 2** projects, again with the purpose being to allow more time to develop in depth and demonstrate transferable skills in the context of Socials related research